

Home and School Connection!
Mrs. Giard- Asst. Principal

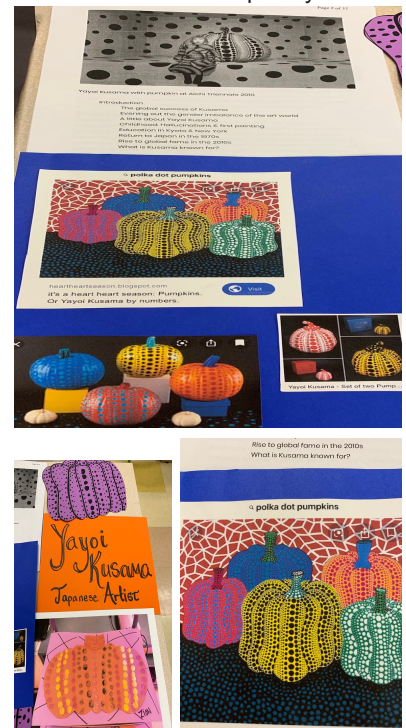
Physical Education
Mr. Payne, Mr. Enos
Mrs. Denton & Ms. Mariniello

Music- Mr. Maher

It is the beginning of another academic year at our school and we have started rehearsing the school's choruses in preparation of their upcoming Winter Concerts. I am hoping to take some of the members of the Intermediate Choral group to the State House to sing in December. I will keep information pertaining to this event posted on the school's web page and send notes home. Third and Fourth graders will be starting and/or continuing their lessons on the recorder (a pre-band instrument) in November. Fifth graders have been working on maintaining a music notebook in addition to their quarterly projects. The first quarter project is listed on my web page in the teacher section of the Carnevale web page. I am looking forward to another productive year in working with the students at our school!

Art - Ms. DeFlorian

The artists at Carnevale have become familiar with the colorful and creative artwork by the Japanese artist named, Yayoi Kusama. The artist's pumpkin paintings sculptures and installations have inspired us to create our own works of art in her unique style!



Home & School CONNECTION
Working Together for School Success

Anthony Carnevale Elementary
Ms. Sindy Giard, Assistant Principal

SHORT NOTES

Excellent attendance
Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

DID YOU KNOW?
Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a workweek, try a picnic lunch.

Celebrate progress
Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it." Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quizzing
The best way to cheer yourself up is to try to cheer somebody else up!" Mark Twain

JUST FOR FUN

Can a kangaroo jump higher than the Empire State Building?

As of course. The Empire State Building can't jump!

Conversations about school

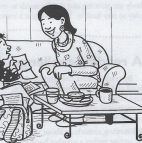
When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

"Let's see what you brought home."
Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."
It's your child's job to do her homework, but you can play a role, too. Making sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed reading today."
This gives you an idea of what your youngster is reading and what she's learning about. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

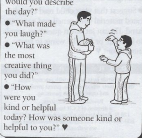
"Tell me what you learned that you'd like to know more about."
Use her interests as jumping-off points for activities to share. If she loves geometry, you might hunt for



shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.

After-school questions

- Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day.
 - "What's the coolest thing that happened today?"
 - "Pretend you're the teacher. How would you describe the day?"
 - "What made you laugh?"
 - "What was the most creative thing you did?"
 - "How were you kind or helpful today? How was someone kind or helpful to you?"



The article talks about maintaining excellent attendance, conversations about school and what questions to ask your child, respect and study habits. Copies of this article are available in the main office!

Welcome Back! We hope everyone enjoyed their summer vacation and made sure to keep active. Our 3rd - 5th graders begin the year working on communication and cooperative games. Learning to build teamwork can lead to success in many sports and activities.

Students in grades Pre-K - 2nd are working on spacial awareness and locomotor skills. The big gym can be scary to some and our focus is always on safety. Younger students are experiencing moving with others while staying in control of their own bodies.

The P.E. staff is looking forward to another successful year helping our students be active and stay healthy

A Note from Nurse Anderson



Cold and flu season will be arriving soon. This year our flu clinic will be held at Delsesto Middle School on Tuesday November 5th from 4-6:30. All children ages 3 and up and families are encouraged to attend. A flyer will be sent home the last week of October. As always, please encourage good hand washing with soap and water at home and school.

Do not send children to school with known fever, stomach pains, rash, vomiting or diarrhea. This will help reduce the spread of germs. Please remember that if your child has had a fever of 100.0 or higher within 24 hours they have to stay at home. Children should also stay home for 24 hours after vomiting/ diarrhea has stopped. I am always available for questions regarding illness, don't hesitate to call the school.

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What does respect look like?
Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to rest and play to stay healthy. Then, suggest a respectful response, such as "I understand you're upset, but we need to find a solution to this problem together."

A reading challenge
By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Encourage something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (or a children's site like Kids-on-the-go.com).
- Encourage your child to look at a simple book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.

OUR PURPOSE
To provide busy parents with practical ideas for parents, educators, and students. We are committed to providing you with the latest information on education, parenting, and more. Contact us at: 128 N. Royal Avenue • Tulsa, OK 74103 • 918.492.2000 • www.homeandschool.com

Strong study habits
• My third grader has to spend more time studying this year. How can I make sure she studies effectively?
As for your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbooks and notes to the day's learning up to date. Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 3, section 1." Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve a 3 x 3. Or she might find it helpful to spell or recite math facts aloud to rhythm or to a talking tune.

Talking to kids about money
My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget. I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that from now on, every time one would keep a record of what they spent money—and that I listed items like my subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees. After a few days, they were surprised by how many things we needed money for. Our kids had a hard time realizing that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store. But when I say no, at least they understand why.

The entire two pages displayed above are also available to view on the school's Web page!

